Today's Date: _____ Date of Birth: _____ Parent's Name: _____ Parent's Phone Number: _____ Directions: Each rating should be considered in the context of what is appropriate for the age of your child.

NICHQ Vanderbilt Assessment Scale—PARENT Informant

When completing this form, please think about your child's behaviors in the past <u>6 months.</u>

Is this evaluation based on a time when the child \Box was on medication \Box was not on medication \Box not sure?

1. Does not pay attention to details or makes careless mistakes with, for example, homework 2. Has difficulty keeping attention to what needs to be done 3. Does not seem to listen when spoken to directly 4. Does not follow through when given directions and fails to finish activities of the refusal or failure to understand) 5. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or does not want to start tasks that require ongoing on the refusal of the start tasks that require ongoing on the refusal of the start tasks or activities (toys, assignments, pencils, or books) 8. Is easily distracted by noises or other stimuli of the start tasks that require ongoing of the start tasks that require one of the start of the start tasks or activities (toys, assignments, pencils, or the start tasks that require one of the start tasks that	Symptoms	Never	Occasionally	Often	Very Often
3. Does not seem to listen when spoken to directly 4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 5. Has difficulty organizing tasks and activities 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 8. Is easily distracted by noises or other stimuli 9. Is forgetful in daily activities 10. Fidgets with hands or feet or squirms in seat 10. Fidgets with hands or feet or squirms in seat 11. Leaves seat when remaining seated is expected 12. Runs about or climbs too much when remaining seated is expected 13. Has difficulty playing or beginning quiet play activities 14. Is "on the go" or often acts as if "driven by a motor" 15. Talks too much 16. Blurts out answers before questions have been completed 17. Has difficulty waiting his or her turn 18. Interrupts or intrudes in on others' conversations and/or activities 19. Argues with adults 20. Loses temper 21. Actively defies or refuses to go along with adults' requests or rules 22. Deliberately annoys people 23. Salames others for his or her mistakes or misbehaviors 24. Is touchy or easily annoyed by others 25. Is angry or resentful 26. Su spiteful and wants to get even 27. Bullies, threatens, or intimidates others 28. Starts physical fights 29. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 20. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 20. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 20. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 20. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 21. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 22. Deliberately annoyed by others 23. Elames other to for the out of trouble or to avoid obligations (ie, "cons" others) 25. Lies to get out of trouble or to avoid obligations (ie, "cons		0	1	2	3
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28. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)0123	26. Is spiteful and wants to get even	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others) 0 1 2 3	27. Bullies, threatens, or intimidates others	0	1	2	3
- · · · · · · · · · · · · · · · · · · ·	28. Starts physical fights	0	1	2	3
30. Is truant from school (skips school) without permission 0 1 2 3	29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
	30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people 0 1 2 3	31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value 0 1 2 3	32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102









NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date:	Child's Name:		Date of Birth:	
Parent's Name		Parent's Phone Number		

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	' 0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

	Somewhat				
Performance	Excellent	Above Average	Average	of a Problem	Problematic
48. Overall school performance	1	γ γ	3	/	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments:

Please return this form to: Pediatrics at Newton Wellesley - BH Team Mailing

address: 2000 Washington Street, Suite 466, Newton, MA 02462

Please upload to MyChart

Fax number: 617-928-0178





